

Summer Semester 2015

**International Programme
(Courses in English)**

**German Business
in a Global Context**

Course Descriptions

Course	Code	Lecturer	Course title	Day	Time	Room
ip	01 01	Funk	International Trade	Wed	12:30 – 14:45	01.48
ip	02 01	Funk	International Economic Policy for Managers	Tue	14:00 – 16:15	00.61
ip	03 01	Funk	Money, the Markets, and the Good Life	Wed	18:00 – 19:30	01.48
ip	04 01	Thiele	Open Economy Macroeconomics	Thu	10:00 – 12:15	01.42
ip	05 01	Thiele	European Union – Structure and Impact on national companies	Thu	12:30 – 14:00	01.42
ip	06 01	Freitag	Applied Health Economics	Fri	12:30 – 14:00	02.84
ip	07 01	Real	Int. Taxation in Germany	Tue	10:30 – 12:00	01.44
ip	08 01	Real	European Union Law	Tue	08:30 – 10:00	01.44
ip	09 01	Kanthak	Case Study: 1 product, 4 P's & foreign countries	Mon	16:30 – 18:00	00.66
ip	10 01	Kraft	Business Professional Speech	Mon Mon	13:00 – 14:30 14:45 – 16:15	00.66 00.66
ip	11 01	Oberließen	Wirtschaftsdeutsch Mittelstufe	Tue	14:00 – 16:15	E0.61
ip	12 01	Oberließen	Wirtschaftsdeutsch Grundstufe	Tue	12:15 – 13:45	E0.61
ip	13 01	Kemper	Selected marketing problems	Block seminar	Please check course description	
ip	14 01	Kölle	International Financial Management	Mon	16:30 – 18:00	00.52
bim	T1 01	Bleuel	Global Business Simulation	Mon Mon Mon	10:30 – 12:00 12:30 – 14:00 14:30 – 16:00	02.86

International Trade

course code: ip 01 01

Prof. Dr. Lothar Funk

Basic Course Content:

1. Introducing some empirical trends in International Economics
2. Introducing International Organizations
3. The Trade Models of David Ricardo, Heckscher & Ohlin and Expansions
4. New Trade Theories of Intra-Industry Trade
5. Protectionism: Tariffs, Non-Tariff Barriers
6. The Political Dimension of Trade Barriers
7. International Regulations and Standards

Learning Outcome:

The course analyses the details on how an open economy functions from a microeconomic perspective. It is concerned with the most important theories of international trade, while examining the welfare effects that arise from international trade and trade barriers. Moreover, the course explores the basic economic policy instruments at the national and international levels.

Core literature:

- Gerber, J.: International Economics, 6th ed., 2013.

Supplementary reading material:

- Mankiw, N.G./Taylor, M.P.: Economics, 3rd ed., London et al. 2013.
- Reinert, K.A.: An Introduction to International Economics, Cambridge et al. 2012.

Level: 2nd and 3rd year students

Prerequisites: Principles of Economics

Assessment: 45 min. written exam (weight: 100%) and a presentation of a case study.

Semester hours per week: 3

ECTS: 6

International Economic Policy for Managers

course code: ip 02 01

Prof. Dr. Lothar Funk

Content:

The course will focus on issues usually not discussed in detail in introductions to international economics due to missing time. The lectures will cover the wide range of economic issues and policies that are generated by globalization and they will reflect continuing developments in the world economy and in the analysis of international economics. They will equip students with a comprehensive toolkit of methods and essential facts beyond the basic knowledge of trade theories and the analysis of protectionism as well as open economy macroeconomics that are especially of interest to business students. The issues to be discussed include:

- Can globalization lift all boats?
- Economic Development
- Regionalism and Multilateralism
- International Production
- Industrial Structure and Trade – Businesses without Borders
- The Public Sector in the Global Economy
- Global Money and Banking
- A new international Financial Architecture?

Learning Outcome:

Students should become familiar with main international economic stylized facts, objectives, mechanisms and policies. They should understand the most important global economic issues, organizations and other actors. Students should be able to address the major global topics and develop an informed economic assessment with respect to these issues.

Level: second and third year students (intermediate)

Prerequisites: knowledge of basic international economics

Core literature:

- Daniels, J.P./ VanHoose, D.: Global Economic Issues % Policies, 3rd ed., New York 2014.

Supplementary reading material:

- Reinert, K.A.: An Introduction to International Economics, Cambridge et al. 2012.

Assessment: 60 min. written exam (67%) and a presentation (33%)

Semester hours per week: 3

ECTS: 6

Money, the Markets, and the Good Life

course code: ip 03 01

Prof. Dr. Lothar Funk

Content:

The course will focus on introducing into the guidelines and practices for writing a policy brief. Policy briefs are a form of report designed to facilitate policy making. It is a short, neutral summary of what is known about a particular issue or problem. It aims at succinctly providing the background, evidence, evaluation and actionable recommendations regarding a specific issue. In terms of issues the course will be based on an academically widely debated study (the book was translated into seven languages shortly after first publication) by two British scholars in economics and philosophy on “How much is enough?”. The starting point of the often reviewed monograph is the fact that capitalism is a two-edged sword: “On the one hand, it has made possible vast improvements in material conditions. On the other, it has exalted some of the most reviled human characteristics, such as greed, envy and avarice”, the authors argue. In order to scrutinize this academically, Skidelsky and Skidelsky recall in seven chapters “what the greatest thinkers of all times and all civilizations have meant by the ‘good life’” and evaluate potential changes in current economic policies to help achieve this goal.

Learning Outcome:

The policy brief as an alternative to standard essays provides students with practical skills which directly translate into the workplace challenges the students to expand their research, writing and presentation skills. Simultaneously, students learn the different economic concepts and controversies related to “the good life” including the pros and cons of Gross Domestic Product, the debate on the limits of growth, happiness economics and their pros and cons. Students should be able to address the major topics related to economics and ethics debated during the course and develop an own informed economic standpoint to those issues.

Level: second and third year students (intermediate)

Prerequisites: some basic knowledge of economics (macro and microeconomics)

Core Literature:

- Boys, J. D./Keating, M.F.: The Policy Brief: Building Practical and Academic Skills in International Relations and Political Science, in: Politics, Vol. 29 (3), 2009, pp. 201-208.
- Skidelsky, R./Skidelsky, E.: How much is Enough? Money and the Good Life, paperback edition, London 2013.

Assessment: written Policy Brief (weight: 67%) and presentation (weight: 33%)

Semester hours per week: 1 (start will be April 15, 18-19.30, 8 sessions, room: 01.48,)

ECTS: 2

Open Economy Macroeconomics

course code: ip 04 01

Prof. Dr. Mouna Thiele

Content:

In the first chapter students should become familiar with the various sub-accounts within the balance of payments and be able to classify transactions. We proceed with a Principles-level introduction to exchange rates, determining the value of national currencies in the context of simple supply and demand analysis. We then turn to exchange-rate regimes and open-economy macroeconomics. Two issues are of primary concern. First, what is the effect of economic openness and highly mobile international capital on the ability of domestic macroeconomic policies to manage business-cycle fluctuations under various exchange-rate regimes? Second, what is the domestic economy's vulnerability to financial and macroeconomic disturbances from abroad and what, if any, are the means of protecting that economy (including regional monetary integration)? In this segment of the course, we examine the nature and causes of international financial and exchange-rate crises.

Learning Outcome:

Students should become familiar with mechanisms of the balance of payments, and be able to classify transactions, to determine the value of national currencies in the context of simple supply and demand analysis. Furthermore students should be able to address the major developments in international macroeconomics. Its objectives are to cover the theory of exchange rates and target zones, balance of payments and speculative attacks, and currency crises and contagion.

Level: second and third year students (intermediate)

Prerequisites: basic knowledge of economics, especially principles of macroeconomics

Literature:

- Gerber, J.: International Economics, 6th ed., New York et al. 2014
- Krugman, P./Obstfeld, M.: International Economics , 8th ed., New York et al. 2008
- Mankiw, N.G./Taylor, M.P.: Economics, 3rd ed., London et al. 2014

Assessment: 45 min. written exam (weight: 100%) and an oral presentation

Semester hours per week: 3

ECTS: 6

European Union – Structure and Impact on national companies

course code: ip 05 01

Prof. Dr. Mouna Thiele

Content:

The EU is unique. It is neither a state nor a normal international organization. (1) As a starting point the course introduces the Institutions which represent the European Union. The aim is to understand the assigned competences and to get to know the main economic topics dealt with on the European level. Moreover the different steps toward European economic integration will be examined. (2) Afterwards we will focus on Europe's part in world trade, its influence on Globalization and the gains / losses of trade and (regional) integration. The effects of integration deepening and EU widening on producers and consumers will be analyzed. (3) The third part the course targets to familiarize with:

Who is lobbying the EU?

How to get information about relevant topics pending on the European level?

What kind of funding / incentive programs are available?

Learning Outcome:

- Basic understanding of the EU institutions and how they work.
- To gain knowledge which competencies are located on the European level
- Examine how economic integration affects national welfare
- Identify the challenges of information gathering
- Understanding how lobbying works
- Students should be able to find suitable funding programs.

Level: Second and third year students

Prerequisites: Principles of Economics

Basic Literature:

Baldwin, R. / Wyplosz, The Economics of European Integration, 3rd ed. London et al. 2009.

Gerber, J., International Economics, 6th ed., Boston et al. 2014.

Peterson, J. / Shackelton M. (Ed.) Institutions of the European Union, 3rd ed. Oxford 2012.

Staab, A. European Union Explained: Institutions, Actors, Global Impact, 2nd ed. Bloomington 2011.

Mankiw/Taylor, Economics, ITP: 3rd ed., London et al. 2014

Official internet page of the EU: <http://europa.eu>; <http://ted.europa.eu/TED>

Assessment: 60 min. written exam (weight: 100 %) and an oral presentation

Semester hours per week: 2

ECTS: 4

Applied Health Economics

Course code: ip 06 01

Prof. Dr. Philipp Freitag

Basic Course Content:

- Demand for and production of health and health care
- Describing and modeling health care costs
- Health insurance and health care financing
- Economic evaluation in health care
- International health system comparison
- Basic tools of econometric analyzes

Learning Outcome:

The course aims at introducing students to both, different approaches of analyzes in health economics and health policy as well as the basic tools of econometric analysis in health care. Accordingly, the course combines theoretical analyzes covered in lectures with applications of empirical research methods in health care making use of PC classes and econometric software. Students will be introduced to the characteristics of the health care market and the micro-economic analyzes of this sector. This includes models of principal-agent problems in health care, information asymmetries triggering moral hazard and adverse selection. In terms of statistical methods, the course will cover multiple linear regression analysis, binary dependent variable models and time series analysis. With regard to the econometric modeling the course will discuss topics like links between the socio-economic status and health and empirical evidence for Roemer's law ('a built bed is a filled bed').

Literature:

- Getzen, T. E., Health Economics and Financing, 5th ed., 2013.
- Gujarati, D., Basic econometrics, 5th ed. 2008.
- Gujarati, D., Econometrics by example, 2011.
- Jones, A. et al., Applied Health Economics, 2nd ed., 2012.
- Morris, S. et al., Economic Analysis in Healthcare, 2nd ed., 2012.

Level: 2nd and 3rd year / final year (intermediate)

Prerequisites: Principles of economics; basic knowledge of statistics and econometrics

Assessment:

Final written test at the end of the course (one hour; weight 75%) and presentation during semester (weight 25%)

Semester hours per week: 2

ECTS: 4

International Taxation in Germany

course code: ip 07 01

Prof. Dr. iur. G. K.L. Real

Content:

- Structure of direct and indirect taxes
- Structure of German Tax Acts
- System of limited and unlimited liability to taxation: the causes for Double Taxation
- The conditions of the application of the German Income Tax Act, Corporation Tax Act, Turn Over Tax Act (Value Added Tax Act), Inheritance and Gift Tax Act
- Unilateral Means for the avoidance of Double Taxation
- Bilateral Means for the avoidance of Double Taxation: Basic principles of the OECD Model Convention on the Avoidance of Double Taxation
- Exit Tax

Learning Outcome:

The course is aimed to provide detailed knowledge of the system of taxation to which both corporate and individual global players are subject. While the course is based on the German variety of tax acts, German tax law will only serve as an example of the laws the tax payer is confronted with. The business student will get a deep insight into the mechanisms of taxation on an international level which will assist in the optimisation of business decisions, in particular when going abroad.

Level: Second to third year students

Prerequisites: Please note that you are going to participate in a **law** course being substantially based on German language Acts of Parliament for which a translation into any foreign language is not available. Thus, you just have to *master* the German language right from the start of the term, fully irrespective of any progress you may hope to achieve during the term. As a test, please submit via email a translation of § 1 Einkommensteuergesetz into English to gustav.real@fh-duesseldorf.de . You will find the German text of the law in the Internet.

Literature:

OECD Model Convention

Einkommensteuergesetz (= German Income Tax Act)

Körperschaftsteuergesetz (= German Corporation Tax Act)

Umsatzsteuergesetz (= German Turn over Tax Act)

Erbschaft- und Schenkungssteuergesetz (= German Inheritance and Gift Tax Act)

Dr. Klaus Groß-Bölting, Skript Internationales Steuerrecht 2. Auflage 2004, 148 Seiten, 48 Fälle, ISBN: 3-89476-743-X, Alpmann Schmidt,

Assessment: 60-minutes written exam at the end of the course

Semester Hours per week: 2

ECTS: 4

European Union Law

course code: ip 08 01

Prof. Dr. iur. G. K.L. Real

Content:

- Structure of laws and regulations
- Organization of states, their functions and objectives
- Legal entities in private and public law
- State sovereignty, international sovereign entities
- Structure, objectives, and competence of the EC
- EC legislation
- Freedoms granted by the EC

Learning Outcome:

The course gives an extended overview of the legal background of the European Community, its structure, its workings and the impact on the laws and regulations of the EC member states and their nationals.

Literature:

Treaty on the Foundation of the European Community, as amended

Any Commentary to this treaty (latest edition)

Arendt, Europarecht

Jörg Holtmann, Skript Europarecht, 4. Auflage 2006, Verlag Alpmann Schmidt, Münster

Level: Third to fourth year students

Prerequisites: Sound familiarity with the public law of the student's home jurisdiction is conditional for the understanding of international law issues.

Assessment: 60-minutes written exam at the end of the course

Semester hours per week: 2

ECTS: 4

CASE STUDY: 1 product, 4 P's & different countries

course code: ip 09 01

Oliver Kanthak

Content:

This course follows a practical, step-by-step approach on positioning a lifestyle product. The process will go from market research, defining a value proposition, carefully selecting the target group, as well as the positioning of the product. In accordance to the 4 P's, sales channels and promotional measures will then be defined. Individual groups will look at marketing potentials abroad by using the tools learned at an earlier stage as well as their own experience. Markets will then be assessed and decided on.

Learning Outcome: Using a gradual and structured approach, the students are to acquire a check list for a product launch in the lifestyle segment. Foreign markets and their potentials are to be identified, considering each participants background. On this basis, sales channels and marketing tools should be defined. After all, this course shall give the students an entrepreneurial-insight on how to take a product from vision to market. Furthermore, intercultural awareness and tolerance shall be gained through the international mix of participants.

Literature:

- Lindstrom, M.: Buy-Ology, 1st ed., New York, et al. 2008
- Gladwell, M.: The Tipping Point, New York, et al. 2002
- Keegan, W. / Green, M.: Global Marketing, 6th ed., Harlow, et al. 2011
- Kotler, P. / Armstrong, G.: Principles of Marketing, 15th ed., Harlow, et. al 2012
- Lewis, R.: When Cultures Collide, 3rd ed., Boston, et al 2010

Level: Second to third year students

Prerequisites: Marketing principles

Assessment presentation during semester, essay at end of the semester.

Semester hours per week: 2

ECTS: 4

Business Professional Speech

course code: ip 10 01

Dr. H. Kraft

Course Content:

The course covers all minor aspects of business and professional speech.

Topics include:

- impromptu speech, public speech, speaking without notes, speciality speeches for various occasions, posture, gesture, facial expressions, vocal variety, breathing, preparation of speeches, mental and emotional aspects, stage fright, structure of speeches
- intercultural communication, small talk, job interview, annual appraisal, target agreement, sales talk, active listening

Students are cordially invited to express wishes concerning content.

Learning Outcome:

- Students will deliver speeches without notes in front of the group
- Students will learn how to deliver impromptu speeches
- Students will become familiar with the basic aspects of body language
- Students will see how stage fright and fear of speaking can be overcome
- Students will get some insight into the obstacles of intercultural communication
- Students will become acquainted with the social importance of small talk
- Students will become acquainted with important business situations, such as target agreement, sales talk, job interview

Literature: To be announced

Level: all levels

Prerequisites: Fluent command of the English language, basic knowledge of PowerPoint

Assessment: presentation during semester, term paper, regular presence in class, active participation

Semester hours per week: 4 (start will be 13.04.2015)

ECTS: 8

Remarks:

PLEASE REGISTER FOR THIS CLASS: hans.kraft@fh-duesseldorf.de

The course will start on 13.04.2015

Business German II (Mittelstufe)

course code: ip 11 01

U. Oberließen

Content:

- Communication in everyday business situations
- Professional qualifications
- Negotiations
- Job Interviews
- Marketing / Advertising
- Trade Fairs: Visit to Messe Düsseldorf
- Intercultural Issues
- Contextual and situational grammar exercises

Learning Outcome:

Students will learn how to

- Talk about their personal development, their current aims and their plans for the future
- Extend their vocabulary in the word field of “marketing”
- Be aware of cultural differences in the business world
- Reduce the number of mistakes through grammar exercises

Literature: Relevant material will be distributed during class

Level: Intermediate

Prerequisites: Good beginner’s German

Assessment: 90 min. written exam (weight: 100%) and an oral presentation

Semester hours per week: 3

ECTS: 4,5

Business German I (Grundstufe)

course code: ip 12 01

U. Oberließen

Content:

- Establishing contacts (communicating in everyday situations)
- Talking about yourself in professional contexts
- Cultural misunderstandings
- Professional dialogue (talking about companies and products)
- Contextual and situational grammar exercises

Learning Outcome:

Students will be able to

- Talk about their personal career, current endeavors and plans for their future career
- Establish contact in their university or business environment
- Solve linguistic and cultural problems through communication
- Gain an insight into the German employment market
- Enter into dialogue with other professionals, talk about departments, positions and areas of responsibility
- Reduce the number of language mistakes through structured exercises in German grammar

Literature: To be announced in seminar

Level: Beginners

Prerequisites: Interest in learning German

Assessment: 90-minute written exam at the end of the course

Semester hours per week: 2

ECTS: 2

Selected marketing problems

course code: ip 13 01

Prof. Dr. Anne Christin Kemper

Content:

The objective of the course is to explore and apply key principles and practices of marketing and brand management. The course contains - in a summarising, application-oriented manner - the following key topics:

- Basics of marketing
- Creativity in marketing functions
- Selected fundamentals of brand management and international marketing
- Marketing and brand management practices in different industries
- Case Study: Integration of brand strategies after an acquisition (Schwarzkopf)
- Marketing and brand management cases from different industries

Learning Outcome:

- Gain basic knowledge of key concepts and instruments related to marketing
- Understand the importance and driving forces of creativity in marketing functions and increase personal creativity
- Demonstrate an understanding of key concepts of brand management as well as marketing in an international context
- Understand the marketing specifics and practices in different industries
- Be able to analyse and assess marketing concepts, strategies and instruments
- Provide conceptual methods and managerial solutions to marketing problems
- Be able to conceptualise marketing concepts, strategies and instruments

Literature:

Faix, A./Kemper, A.C./Köhler, R. (2000): Integrating brand strategies after an acquisition, in: Phillips, C./Pruyn, A./Kestemont, M.-P. (Ed.): Understanding marketing. A European Casebook, Wiley, p. 73-83

Scharf, A./Schubert, B./Hehn, P. (2012): Marketing. Einführung in Theorie und Praxis, 5. Aufl., Schäffer-Poeschel

Baumgarth, C. (2008): Markenpolitik, 3. Aufl., Gabler

Kotler, P./Armstrong, G./Saunders, J./Wong, V. (2013): Principles of Marketing, 6th Ed., Pearson

Czinkota, M.R./Ronkainen, I.A./Zvobgo, G. (2013): International Marketing, 10th Ed., South-Western Cengage Learning

Hill, C.W.L. (2014): International business: Competing in the global market place, 10th Ed., McGraw Hill Education

Keegan, W.J./Green M. (2011): Global Marketing. 6th Ed., Prentice Hal

Kotabe, M./Helsen, K. (2010): Global Marketing Management. 5th Ed., Wiley

Level: 2nd and 3rd year students (intermediate)

Prerequisites: None

Assessment: 2 oral presentations on a group basis

Semester hours per week: 1

ECTS: 2

Timing:

Day 1: 23.3.2015 9:00 – 15:00, Room: 00.66

Day 2: 30.3.2015 9:30 – 12:30, Room: 00.66

Day 3: 27.4.2015 9:30 – 12:30, Room: tba

Remarks:

PLEASE REGISTER FOR THIS CLASS: anne-christin.kemper@fh-duesseldorf.de

("first come, first serve"-principle as participation is limited to a total of 16 students)

International Financial Management

course code: ip 14 01

Prof. Dr. Christian Kölle

Content:

1. Global Financial Environment
2. Foreign Exchange Theory
3. Managing Multinational Exchange Rate Exposure
4. Interational Financial Markets
5. Foreign Investments – Decision and Management

Learning Outcome:

1. Broaden the understanding of foreign exchange and international capital markets.
2. Understand how the different instruments for managing foreign exchange risks (futures, forwards, options, swaps) function and how they are applied in a corporate context.
3. Identify the challenges involved in foreign investments.

Core literature:

Eiteman, D.; Stonehill, A.; Moffet, M.: Multinational Business Finance, 13/e, 2013

Supplementary reading material:

- Bösch, M.: Finanzwirtschaft, 2. Aufl., 2013
- Brealey, R. A.; Myers, S. C.; Allen, F.: Principles of Corporate Finance, 11/e, 2013
- Perridon, L.; Steiner, M.; Rathgeber, A.: Finanzwirtschaft der Unternehmung, 16. Aufl., 2012
- Thiele, M.; Freitag, Ph.: Währungsrisiken und ihre Absicherung, in: WISU, 2/14, S. 191-196

Level: third year students

Prerequisites: none

Assessment 45 min written exam at the end of the course

Semester hours per week: 2

ECTS: 4

Global Business Simulation

course code: bim T1 01

Prof. Dr. Bleuel

Contents:

1. Introduction to business simulations
2. Integrated financial planning
3. Selected challenges of international business planning
4. Simulation framework
5. Decision rounds
6. Final reporting

In the course the students participate in an international business simulation (CESIM Global Challenge). After introductory sessions the students work in a group to manage “their” corporation. Participation is limited to total of 60 students (thereof 12 international students) due to technical reasons. Working groups will be mixed by nationality to ensure an intercultural experience.

Learning Outcome:

The course allows students to apply their international management know-how to a simulation framework of a multinational corporation. In an active learning environment the students acquire knowledge of the interrelations in a group of international business units, international corporate planning topics and risk management issues. Additionally, the students will be enabled to develop own quantitative planning tools in MS-Excel to support international corporate strategy and policy. Social competencies of the students are required during the group work.

Literature:

- Hill: International Business – Competing in the Global Market Place, 8. ed., New York 2010
- Kutschker / Schmid: Internationales Management, 6. Aufl. 2008.
- Eiteman / Stonehill / Moffelt: Multinational Business Finance, 12. Aufl, Boston 2009.
- Documentation of CESIM (available at: <http://globalchallenge.cesim.com/>)

Please refer to the reserved reading shelf for the above-mentioned literature. Additional readings will be made available on the web site of Prof. Bleuel (www.fh-duesseldorf.de/bleuel)

Level: third year students

Prerequisites:

The students should have a good knowledge of basics in general management, international business and financial management. Additionally, a spread sheet literacy (e.g. MS-Excel) is necessary.

Assessment: term paper (20 pages) on a group basis

Contact hours per week: 6

Credits: 9

Remarks:

PLEASE REGISTER FOR THIS CLASS: h.bleuel@fh-duesseldorf.de

(“first come, first serve”-principle as participation is limited to a total of 12 exchange students)

Participation is mandatory on Monday, 23rd March 2015 due to formation of groups (no enrolments possible after this date).

For further information refer to:

<http://wirtschaft.fh-duesseldorf.de/personen/professoren/bleuel/english/lectures/>

English Language Courses

Please choose from the offered BBA English courses only.

You cannot attend any BKM/BIM English courses from the German programme!

Wirtschaftsenglisch 1 - B1/B2 level

bba O7 11 2 Braddell Thu 08:30 - 10:00
Thu 10:30 - 12:00
Room: 03.82

bba O7 12 2 Cowe Tue 14:30 - 16:00
Tue 16:30 - 18:00
Room: 03.82

bba O7 13 2 Jenczewski Mon 12:30 - 14:00
Room: U1.42
Wed 14:30 - 16:00
Room: 00.66

Wirtschaftsenglisch 2 - B2 level

bba O7 14 3 O'Sullivan Tue 08:30 - 10:00
Tue 10:30 - 12:00
Room: 03.82

bba O7 21 3 Braddell Thu 12:30 - 14:00
Thu 14:30 - 16:00
Room 03.82

bba O7 22 3 Jenczewski Mon 08:30 - 10:00
Room: 00.61
Wed 10:30 - 12:00
Room: 03.82

Wirtschaftsenglisch 3 - C1 level

bba O7 31 4 Jenczewski Tue 12:30 - 14:00
Room: U1.42
Fri 12:30 - 14:00
Room: 01.41

Semester hours per week: 4

ECTS: 4